



This Week's

L&P

Programme

Tuesday 23rd
January

2.45-3.00pm

BRIEFING

Deep Announcements

Lead: Principal

3:00-4:00pm

Careers

Lead: Deep Experience

4:00-4:45

DEPARTMENT TIME



THIS WEEK'S
LEARNING WALK
FOCUS:

Questioning

Tips for Improving Questioning

- ✓ Ask fewer, better questions.
- ✓ Plan to pose more higher-level, open ended questions that are designed to stimulate and extend thinking.
- ✓ Don't ask bogus open (known answer) questions.
- ✓ Don't answer your own questions (We all do it occasionally!!)
- ✓ Give students time to think about their answers and to collaborate with peers in exploring and improving their answers.
- ✓ When students give answers, prompt them to elaborate, clarify, reformulate and so on. Use these prompts as a 'follow up' to challenge individuals appropriately.
- ✓ Never assume that a satisfactory answer means that everyone else has got it!
- ✓ Ask students in pairs/groups to come up with three possible answers and then get another group to decide which one is the best. This encourages 'good' rather than 'quick' answers.
- ✓ Limit whole-class question and answers sessions to a total of five minutes in any lesson.
- ✓ Sometimes express learning objectives as questions.

Turned discussion

After posing a question give students time to discuss their answer with peers first before using the Random Name Generator to allow them to respond.

Gather and Share

When posing more open-ended questions which rely on opinions use Gather and Share to allow students to share their ideas and opinions on a given topic.

Structures for Questioning

Speak for my team

Use 'Speak for my Team' to give students much-needed time to think about their answer and then collaborate with peers to decide on the best answer, before feeding back.