



This Week's L&P Programme

Tuesday 11th
September

2:45-3:00

BRIEFING

Deep

Announcements

Lead: Principal

3:00-4:45

TOT

-SRT Feedback

-Collaborative
Structures

-Toolkit training
Lead: LCO, CAL,
GHO

THIS WEEK'S
LEARNING
WALK
FOCUS:

Collaborative
Structures

COLLABORATIVE STRUCTURES

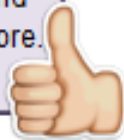


Student achievement. The effects on student achievement are positive and long-lasting, regardless of previous ability.



Improved critical thinking skills. More opportunities for thinking skills are provided and thus students show significant improvement in these skills.

Improved relations. Students who learn to cooperate with each other also tend to understand and like each other more in their environment.



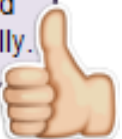
Heightened self-esteem. When students' work is valued by team members their individual self-esteem and respect escalate dramatically.



Presentation skills improvement. Students improve in their oral communication skills with members of their peer group.



Promoted social skills. Students' social skills are enhanced.



STRUCTURE IN THE SPOTLIGHT



Turned discussion

"Team Discussion" = everyone in your team take turns.

"Partner Discussion" = partners take turns.

"Timed Discussion" = Take timed turns.

At the end of each turn, make sure you praise the ideas you've just heard.



"Record Agreement" = Discuss until everyone agrees, then record the agreed answer in your book.

"Records All" = Make a list of each answer given.

Use this structure for:

- Discussions and brainstorms, long answers or quick re-caps.
 - AfL: allowing learners to brainstorm the key points from today's learning.
- AfL: generating questions about today's learning.

What's fantastic about this structure?

- Lots of variations: work in teams or in pairs.
- Every learner has individual accountability.
- Nobody dominates group discussions.
- Using "Records All" means that every learner records lots of creative ideas and ensures all learners feel valued for their contribution.